



# STRATEGIC PLAN 2024-2025

Our Vision: **E tū pakari ana, e totoro teitei ana**  
**Standing Strong, Reaching High**

Our Goals:



## OUR LEARNING

Create opportunities for all learners to realise their potential through an engaging and innovative curriculum.

OBJECTIVE  
**1**

**LEARNERS AT THE CENTRE**

## OUR CULTURE

Recognise the unique status and importance of tangata whenua and celebrate our diversity.

OBJECTIVE  
**2**

**BARRIER FREE ACCESS**

## OUR COMMUNITY

Strengthen connections within and beyond our school community.

OBJECTIVE  
**3**

**QUALITY TEACHING AND LEADERSHIP**

Our Kaurilands Learner Skills: **Self Manager, Collaborator, Thinker, Citizen**

Our Values:



**AKO**  
Teach and learn together



**WHANAUNGATANGA**  
Build positive relationships



**MANAAKITANGA**  
Respect yourself, others & your community



**KAITIAKITANGA**  
Protect the environment





Our Goals:

## OUR LEARNING

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## OUR CULTURE

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## OUR COMMUNITY

Strengthen connections within and beyond our school community.

# STRATEGIC PLAN 2024-2025

### What do we expect to see?

An authentic, innovative, localised curriculum.

Data is used to inform sound pedagogical practice that is differentiated to meet the diverse range of learning needs.

Programmes across our school are implemented to promote wellbeing and build resilience.

Culturally sustainable practices are implemented to enhance education outcomes for our tamariki māori and for all our children.

Cultural diversity at Kaurilands School is celebrated and embraced.

Authentic learning partnerships with whānau and the wider community are created and sustained.

A strong sense of community is shared and celebrated by all whānau associated with Kaurilands School.

### How will we make progress?

Engage teachers in professional learning in order to deliver an engaging curriculum that meets diverse interests, needs and abilities.

Collectively analyse and discuss student progress and achievement data.

Actively promote a focus on wellbeing so our children build strategies to deal with setbacks and adversity.

Prioritise resources and PLD to enable teachers to become better at delivering pedagogically proven sound practice to successfully raise Māori and Pasifika student achievement.

Celebrate important cultural events throughout the year.

Collaborate with our diverse community, to ensure we are meeting their aspirations for their children while at Kaurilands School.

### How will we measure success?

Best practices are evident in planning, teaching and learning.

Student Achievement data shows Ākonga making expected or better than expected progress year on year.

Children and staff voice collected through survey and discussion.

School achievement data shows that Māori and Pasifika ākonga are achieving equitably with all other ākonga.

Participation is high from our diverse cultural groups.

Whānau are well represented at community events and meetings and can see and feel that their voices are valued.

### Giving Effect to Te Tiriti o Waitangi (Regulation 9(1)(g))

We acknowledge Te Tiriti o Waitangi as New Zealand's foundational document and value te reo Māori as taonga. We recognise the principles of partnership and the importance of empowering and valuing Māori as tangata whenua. We follow the principles of Ka Hikitia, which mean to step up, to lift up, to lengthen one stride - to empower. We embrace understanding our world from a te ao Māori perspective. Te Tiriti and its articles are woven through all aspects of our Strategic Goals.



# Goal 1- Our Learning

**Create opportunities for all learners to realise their potential through an innovative curriculum**



Progress will be indicated on this plan using the following colour coding system:  
 Not started - In progress - Under review - Achieved - Carry over to 2026 -



**Lifting aspirations for every learner in our kāhui ako.**

- 4 Ensure every learner/ ākonga gains sound foundation skills, including language\*, literacy and numeracy
- 6 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

Strategic Initiative	Actions	Measures	Progress Status	RA (Responsible/ Accountable)	When
Provide an authentic, innovative, localised curriculum	Localise and implement the new Refreshed Literacy and Maths Curriculum to improve outcomes for all learners.	Achievement of the concepts in each year level and phase.	Carry over to 2026 -	R: All Teachers A: Erin	Term 1- 4
	Broaden our knowledge of Structured Literacy approaches in Year 4-6. Engage in Ministry Funded Structured Literacy PLD in Term 1 with Massey University (3 Day Ministry Funded)	Teachers implement a Literacy programme that reflects a Structured Literacy Approach and children make expected levels of progress in Literacy .	Carry over to 2026 -	R: Year 4-6 Teachers A: Erin	Term 1- 4
	Implement the Oxford Maths Programme (Structured Maths Resource) to supplement and enrich our Maths teaching and learning programmes.	Achievements of the concepts in each year level and phase.	Achieved -	R: All Teachers A: Erin and Maths CLs	Term 1- 4
Use data to inform sound pedagogical practice that is differentiated to meet the diverse range of learning needs	Review our current Assessment Practices and investigate tools that will support the delivery and mastery of the Refreshed Literacy and Maths Curriculum.	Assessments are researched and reviewed and the best fit for Kaurilands is decided.	Carry over to 2026 -	R: All Teachers A: Erin and Curriculum Leaders	Term 1-4
	Establish systems and processes to measure and report on individual and school-wide student progress and achievement that aligns to the New Curriculum Phases and progress steps.	Data on student progress against the new Maths and English curriculum is analysed and shared with all stakeholders. Children's results show clear progress.	Carry over to 2026 -	R: All Teachers A: Team Leaders	Term 1-4
	Continue to develop our tracking systems to improve outcomes for all learners as part of the teacher professional growth cycle.	Time in team meetings dedicated to discussion on how learners are progressing, with results and actions minuted.	Carry over to 2026 -	R: All Teachers A: Erin	Term 1-4



# Goal 2- Our Culture

**Develop culturally responsive practice to enhance all education outcomes for our tamariki māori and for all children.**

Progress will be indicated on this plan using the following colour coding system:  
 Not started - In progress - Under review - Achieved - Carry over to 2026 -



**Strengthening connections to learners language, culture and identity by practicing responsive pedagogies.**



- 1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- 2 Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- 3 Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

Strategic Initiative	Actions	Measures	Progress Status	RA (Responsible/Accountable)	When
Develop culturally sustainable practice to enhance education outcomes for our tamariki māori and for all our children	Continue to implement our one day Bi-Lingual Class.	Māori experience success as Māori.	Achieved -	R: Matua Grant A: Jo	Term 1-4
	Continue to work with Te Kawerau ā Maki to build knowledge of our local stories and history.	Mana whenua are involved in school projects. Tangata Whenua voice is evident in school identity.	Carry over to 2026 -	R: All Teachers A: Te Kāhui and Alana	Term 1-4
	Continue to work with Māori Achievement Collaborative to support Māori achievement. Phil will work with Te Kāhui (our Te Reo Māori Leadership Team) to look at school wide Te Ao Māori teaching practices and expectations.	Programmes that improve Māori achievement are identified and are being implemented.	Achieved -	R: All Teachers A: Te Kāhui and Alana	Term 1-4
	Engage in PLD with Tautai o le Moana and Tapasa to improve outcomes for our Pasifika learners.	Pasifika children experience success as Pasifika.	Achieved -	R: All Teachers A: Te Kāhui and Alana	Term 1-4
Celebrate and embrace the cultural diversity at Kaurilands School	Create an environment where tamariki are connected to their culture and confident in their identity.	Learning programmes are designed carefully to ensure children see their culture and our school environment showcases our diversity.	Carry over to 2026 -	R: All Teachers A: Team Leaders/SLT	Term 1-4
	Develop initiatives that allow us to celebrate our diversity here at Kaurilands- Hold a Cultural Day.	Our community sees their cultures alive and valued.	Achieved -	R: All Teachers A: Team Leaders/SLT	Term 2



# Goal 3-

## Our Community

**Strengthen connections within and beyond our school community.**

Progress will be indicated on this plan using the following colour coding system:  
 Not started - In progress - Under review - Achieved - Carry over to 2026 -



**Build educationally powerful partnerships**



**2** Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Strategic Initiative	Actions	Measures	Progress Status	RA (Responsible/Accountable)	When
Foster authentic learning partnerships with whānau and the wider community	Work with our community closely to improve the outcomes of all of our learners: Capture whānau voices from all cultures of our diverse community to support the development of learning programmes at Kaurilands School and to ensure the aspirations for their children are being achieved.	Evidence that voice from whānau focus groups has been responded to (either by action or explanation).	Carry over to 2026 -	R: Jo A:Jo	Term 1-4
	Hold Information evenings to inform our community on the changes happening with curriculum and how they can support their children at home.	Hui is well attended and whānau have a sound understanding of the changes to curriculum and how they can help at home.	Achieved -	R: Curriculum Leaders and Team Leaders, Erin A: Erin	Term 1
Increase student attendance	Refine systems to track attendance and implement actions to lift overall attendance. 80% of our children are attending regularly.	Attendance data is analysed and improved.	Carry over to 2026 -	R: Team Leaders/ SLT A: SLT	Term 1-4