



STRATEGIC PLAN 2022-2024

Our Vision: **E tū pakari ana, e totoro teitei ana**
Standing Strong, Reaching High

Our Goals:



HELP
OBJECTIVES

OUR LEARNING

Create opportunities for all learners to realise their potential through an engaging and innovative curriculum.

OBJECTIVE
1

**LEARNERS AT
THE CENTRE**

OUR CULTURE

Recognise the unique status and importance of tangata whenua and celebrate our diversity.

OBJECTIVE
2

**BARRIER
FREE
ACCESS**

OUR COMMUNITY

Strengthen connections within and beyond our school community.

OBJECTIVE
3

**QUALITY
TEACHING AND
LEADERSHIP**

Our Kaurilands Learner Skills:

Self Manager, Collaborator, Thinker, Citizen

Our Values:



AKO

Teach and learn together



WHANAUNGATANGA

Build positive relationships



MANAAKITANGA

Respect yourself, others & your community



KAITIAKITANGA

Protect the environment



Goal 1- Our Learning

Create opportunities for all learners to realise their potential through an innovative curriculum



Lifting aspirations for every learner in our kāhui ako.



- 4 Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy
- 5 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

2022

Goal
1

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)
Provide an authentic, innovative, localised curriculum	Embed our Kaurilands Local Curriculum. Teachers use carefully considered contexts for learning to engage our children.	Teachers planning shows lessons that reflect the cultures, interests and strengths of their children.	R: All Teachers A: Erin
	Through Maths PLD, implement a problem solving approach to teaching and learning in Maths that improves outcomes for all.	All teachers make the necessary changes to their programmes, implement and reflect on new initiatives and ideas learnt through PLD.	R: All Teachers A: Maths Curriculum Team
	Inquire into and prepare to implement the Aotearoa New Zealand Histories curriculum across our school from 2023.	A Kaurilands School Aotearoa New Zealand histories curriculum is developed and ready for full implementation in 2023.	R: Grant A: Erin
Accelerate the progress and achievement of all children	A group of Year 1 teachers take part in the Better Start Literacy Approach PLD through the University of Canterbury to trial a new phonics approach to improve early learning literacy outcomes. Inquire into how we can incorporate elements of this programme into our 2023 local curriculum.	Pre and post data will be collected. Teachers involved will reflect on their journey and collaboratively create an overview of what literacy in 2023 will look like in Year 1.	R: Hayley, Jaimee, Mel, Stacey A: Tracy
	Assess the impact of COVID-19 on our learners through robust assessments. Investigate accelerative practice and how this can be implemented successfully.	Planning shows key strategies from 'Learning in the Fast Lane' are implemented in classroom programmes to help accelerate learning. Children's progress is tracked and reflected on.	R: All Teachers A: Team Leaders/ Erin
	Implement assessment practices in all core subjects to ensure assessment is used to inform teaching and learning in real time.	Teachers are using assessment formatively to inform next steps in Reading and Maths. Assessment is completed when more information is needed to inform next steps and not only completed twice a year.	R: All Teachers A: Team Leaders
Implement programmes across our school that promote wellbeing and build resilience	Implement and embed our Kaurilands School Wellbeing programme. Personalise for individual needs to ensure all children feel happy and safe at school through programmes such as Pause Breathe Smile, Growth Mindset, Te Whare Tapa Whā, Smiling Minds, Mindfulness, Go Noodle, Activities from Sparklers.org.nz. Access counselling through Vision West for children requiring this and support through programmes such as Seasons for Growth.	High quality programmes are implemented to help improve the overall wellbeing of our children at school. Planning shows at least 30 minutes of time dedicated to promoting wellbeing per week.	R: All Staff A: Catriona/ Alana



Goal 2- Our Culture

Recognise the unique status and importance of tangata whenua and celebrate our diversity.



Strengthening connections to learners language, culture and identity by practicing responsive pedagogies.



- 1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- 2 Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- 3 Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

2022

Goal
2

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)
Develop culturally sustainable practice to enhance education outcomes for our tamariki māori and for all our children	Work alongside a MAC (Māori Achievement Collaborative) facilitator to collaboratively develop an approach to enhance Māori achievement at Kaurilands.	Engage in dialogue and trial new initiatives to enhance Māori achievement.	R: SLT/ Te Kahui A: Alana
	Develop a shared understanding of what culturally sustainable practice looks like at Kaurilands School.	All teachers can define what culturally responsive practices looks like at Kaurilands and their planning and practice reflects this.	R: All Teachers A: SLT/ Te Kahui
	Explore what MASAM (Maori achievement success for Māori) looks like and how we assess this at Kaurilands School.	An investigation into MASAM is explored and evaluated to help determine next steps in this area.	R: Alana/ SLT/ Phil (MAC) A: Alana/ SLT
	Build and strengthen educational success for our Pasifika children.	All teachers can define what culturally responsive practices for Pasifika looks like at Kaurilands and their planning and practice reflects this.	R: All Teachers A: SLT
Celebrate and embrace the cultural diversity at KS	Commit to making sure our school environment reflects our multicultural and diverse community.	Our community sees their culture alive and valued in our environment.	R: All Teachers A: SLT
	Investigate ways in which we can collect voice from all cultures to inform next steps and direction at Kaurilands.	All cultures are represented in our community voice. Work with focus groups to capture this.	R: SLT A: SLT
	Plan and communicate the Language Week celebrations, inviting whānau to get involved and share their culture and language.	Celebration weeks become a community event.	R: Team Leaders/ All Teachers A: SLT



Goal 3- Our Community

Strengthen connections within and beyond our school community.



Build educationally powerful partnerships



2 Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

2022

Goal
3

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)
Foster authentic learning partnerships with whānau and the wider community	<p>Review, explore and implement approaches that bring whānau voice to support the development of learning programmes at Kaurilands School.</p> <p>Develop an effective model for whānau engagement that improves outcomes at Kaurilands School.</p> <p>Use the resources, strengths, expertise and knowledge within our community to enhance learning at Kaurilands School.</p>	<p>Whānau feel like they are actively involved in their child's learning journey and that their voice and knowledge of their child is valued.</p> <p>A model is created, shared and implemented.</p> <p>Members of our community are adding value to learning programmes across our school.</p>	<p>R: SLT A: SLT</p> <p>R: SLT/ Team Leaders A: SLT</p> <p>R: All Teachers A: Team Leaders</p>
Create a community culture where we celebrate and share within Kaurilands School	<p>Introduce school wide house groups and points system to develop tuakana teina and bring our community and year groups closer together. Tie in with our school values.</p> <p>Actively look at ways in how we can celebrate and share learning and achievements with our children and families.</p>	<p>All children and staff are part of House Groups based on our values. House groups work collaboratively in a wide range of contexts and activities.</p> <p>Look at current systems on offer at our school and investigate other ways in which we could enhance these practices.</p>	<p>R: All Staff A: SLT</p> <p>R: All Teachers A: Team Leaders</p>