



Strategic Plan 2019 - 2021

Our Vision:

E tū pakari ana *Standing strong* E tōtoro teitei ana *Reaching high*

Our Goals:

CURRICULUM DEVELOPMENT

Implement an innovative school curriculum that is personalised to the needs and interests of our children.

LEARNING SUPPORT

Support, foster and provide learning opportunities for all.

CULTURAL RESPONSIVENESS

Enhance our Māori students' sense of identity, language and culture. Celebrate our cultural diversity.

WELLBEING

Building resilience and wellbeing within Kaurilands School.

Our key curriculum principles:

STUDENT AGENCY, COLLABORATION, DIFFERENTIATION, DISCOVERY

Our graduate learner dispositions:

SELF-MANAGER, COLLABORATOR, CITIZEN, THINKER

Our Values:

Respect yourself, others & community **MANAAKITANGA** **WHANAUNGATANGA** Build positive relationships
Teach and learn together **AKO** **KAITIAKITANGA** Protect the environment



Goal 1 - Curriculum Development:
Implement an innovative school curriculum
that is personalised to the needs
and interests of our children.



Connecting the steps through Curriculum Levels.

2021

Goal
1

Progress will be indicated on this plan using the following colour coding system:



No progress to date



Initiated/ Progressing



Completed



Carry over to 2022



Not Progressing

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)	When
Students are visible learners; they are aware of their learning needs and are able to access resources needed to succeed.	Students are using our Kaurilands Maths, Reading and Writing progressions to identify where they are at and set goals for their learning.	Students can articulate where they are at and their next steps using progressions in Reading, Writing and Maths.	R: Erin/ TLs A: All Teachers	Term 1 2021
	Investigate ways we can use progressions and Hero to show progress made across a year.	Teachers are updating goals and progressions in Hero regularly to show progress made.	R: Erin/ TLs A: All Teachers	Term 1 2021
	Whānau use Hero to understand where their child is at and what their next learning steps are.	Parents have the information needed to understand where their children are at and their next steps when they log in to HERO.	R: Erin A: Erin	Term 1- Term 4 2021
Implement assessment practices and systems to ensure assessment informs teaching and learning (Assessment for Learning)	All Teachers take part in PD with Rose and Robyn (RTLits). Teachers learn how to use running records as a formative tool and to inform practice.	Teachers taking and analysing running records confidently at regular intervals to inform practice.	R: Erin/ Tracy A: All Teachers	Term 1- Term 4 2021
	Review our current Assessment Practices. Investigate how we can measure progress outside of our core subject areas.	Analysis of review and findings is examined and new assessments and measures are implemented.	R:Erin/ SLT A: Curriculum Leaders, SLT, Team Leaders	Term 4 2021
Develop and deliver a Kaurilands School Local curriculum.	Complete whole school Maths PD to ensure effective, up to date pedagogy is in place.	All teachers make the necessary changes to their programmes, implement and reflect on new initiatives and ideas learnt through PLD.	R: Erin A: Maths Curriculum Leaders/ ICoL	Term 2-4 2021
	ICoL and Curriculum Leaders work collaboratively to inquire into best sustainable practice in Literacy, Maths and Digital Technologies.	All teachers take on best practice outcomes from these inquiries.	R: Erin A: Curriculum Leaders and ICoL	Term 1- Term 4 2021
	Teachers plan Inquiries and Discovery programmes that are responsive to the needs, identities, languages, cultures, interests, strengths and aspirations of our learners and their families. (Develop our Local curriculum)	Children are engaged in rich authentic local learning opportunities. Learning is captured in Inquiry plans and term overviews.	R: Erin/ T:S A: All Teachers	Term 1- Term 4 2021
	Teachers develop and improve their collaborative practice in ILE's.	Teachers working in ILE's work collaboratively to reflect on and improve practise ensuring best outcomes for all children.	R: Erin A:Collaborative Teachers	Term 1- Term 4 2021

	<p>Teachers use the Kaurilands Digital Curriculum plan to help integrate digital technologies throughout the school day. Teachers take part in PLD to support them with this.</p> <p>Year 6 trial of the draft Aotearoa New Zealand Histories as part of the Social Sciences curriculum.</p> <p>Staff develop the Aotearoa NZ histories section of the Social Sciences programme for Kaurilands School curriculum.</p> <p>Work alongside a Play based learning specialist to help implement an effective play programme in the Junior school.</p>	<p>The Digital curriculum and progress outcomes are planned for and integrated in all learning areas. This will be evident in planning.</p> <p>Teachers and children complete the trial in Term 1 and 2 and reflect on their learning journey.</p> <p>Staff complete self review process within Aotearoa NZ histories leading Local Curriculum Guide.</p> <p>Teachers are implementing new learning from PD and reflecting on the process.</p>	<p>R: Digital curriculum leader and ICoL A: All Teachers</p> <p>R: Jo and Grant A: Year 6 Teachers</p> <p>R: Jo and Grant A: All Staff</p> <p>R: Erin/ Tracy A: TLs and Junior Teachers</p>	<p>Term 1- Term 4 2021</p> <p>Term 1 2021</p> <p>Term 2 - 4 2021</p> <p>Term 1- Term 4 2021</p>
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Goal 2 - Learning Support:

Support, foster and provide learning opportunities for all.



Strengthening connections for learners with additional needs.

2021

Goal
2

Progress will be indicated on this plan using the following colour coding system:



No progress to date



Initiated/ Progressing



Completed



Carry over to 2022



Not Progressing

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)	When
Programmes are offered to accelerate learning for all learners.	Staff take part in PLD on how to meet diverse needs in class (ASD, ADHD, ELL, ODD, PL)	Staff are putting into practise new initiatives and ideas learnt through PLD.	R: Tracy/ Rebecca P A: All Teachers	Term 1 2021
	Google Read and Write is used by teachers to support learners in Literacy.	Google Read and Write is being used as a tool to support children in writing in Year 3-6.	R: Tracy A: All Teachers	Term 1 - Term 4 2021
	Investigate how we can implement a structured Literacy programme using new resources to support our priority readers and writers in the senior school.	A trial of a structured literacy programme is completed with children in Year 5 and 6.	R: Rebecca P A: Rebecca P	Term 2 2021
	Implement Lego Therapy groups for children in the Junior school to improve social skills and oral language.	Children take part in weekly Lego Therapy sessions.	R: Rebecca P A: RTLB	Mid Term 1 2021
	Upskill our Teacher Aides so they can provide effective support in the classroom using the Teacher Aide Pilot funding.	Teacher Aides are implementing new learning into the classrooms they are working in.	R: Tracy/ Rebecca P A: Teacher Aides	Term 1- Term 4 2021
Review and embed PB4L across the school	The expectations of our school values are explicitly taught and consistently used throughout each day in all areas of our school.	We can see, hear and feel these values in action in all areas of our school.	R: Team Leaders A: Teachers	Term 1 -Term 4 2021
	Introduce whānau time (mixed year level groups) to share messages and develop whanaungatanga.	All children attend whānau time fortnightly from Term 2.	R: SLT/ Team Leaders A: Teachers	Term 2 - Term 4 2021
Enrichment programmes are offered to extend gifted and talented children.	Provide opportunities for enrichment in core subjects (Reading, Writing and Maths) for identified accelerated learners.	Extension programmes will be provided in class for students achieving Well Above their curriculum level across the core subjects. Teacher planning shows opportunities for extension.	R: Jackie A: All Teachers	Term 1-Term 4 2021
	Provide opportunities for 'creativity' through accelerated learning programmes and groups.	Children have more options and opportunities to explore their interests and other areas of the curriculum.	R: SLT A: All Teachers	Term 1- Term 4 2021
	Implement a one day school model here at Kaurilands for identified gifted children.	Identified Gifted children attend a weekly Kaurilands One Day School.	R: Jackie T A: Jackie T	Term 1- Term 4 2021



Goal 3 - Cultural Responsiveness:

Enhance our Māori students' sense of identity, language and culture.

Celebrate our cultural diversity.



Promoting a shared understanding of culturally sustaining practice across Kōtuitui.

2021

Goal
3

Progress will be indicated on this plan using the following colour coding system:



No progress to date



Initiated/ Progressing



Completed



Carry over to 2022



Not Progressing

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)	When
Māori students are enjoying and achieving education success as Māori.	Build and share a framework that encompasses what it means to achieve as Māori.	A framework is shared and understood by all staff and whānau.	R: Grant A: All Teachers	T1-T2 2021
	Build strong connections with our Māori whānau.	Whānau are involved and voice collected regularly.	R: Grant/ Kim A: Grant/ Kim	T1-T4 2021
	Māori extension group to promote further opportunities to build on knowledge of tikanga and Te Reo Māori.	Involvement in school wide events promoting Te Ao Māori. Extension of knowledge.	R: Grant A: Grant	T1-T4 2021
Continue to develop and implement a sustainable Kaurilands Māori Curriculum.	Investigate how we can use the NZCER assessment of Te Reo to support teaching and learning.	Reflect on a trial in classrooms or year groups using NZCER assessment to see where children are at and to inform planning and programmes.	R: Grant/ Kim A: Grant/ Kim	T1-T2 2021
	School environment will reflect biculturalism both in the classroom and the external environment	Signage and art work displayed around the school and in classrooms to reflect learning in Te Ao Māori.	R: Grant/ Kim A: All Teachers	T1-T4 2021
	Run workshops for staff in delivering Te Reo Māori lessons. Start each staff meeting with 10 minute language learning segments.	Teachers learn and build on their Te Reo at weekly staff meetings..	R: Grant/ Kim A: All Teachers	T1-T4 2021
Build and strengthen educational success for our Pasifika learners	Ongoing PD for staff on developing best practices for Pasifika students, including working through the <i>Tapasā</i> Cultural Competency Framework + Kaurilands Cultural Responsiveness Framework + Pasific Action Plan	Visible in classrooms + planning Student and family voice captures cultural inclusiveness.	R: Grant/ Jo A: Grant/ Jo	T1-T4 2021
	Investigate how we can provide opportunities for our Pasifika children to connect with their culture.	Families are involved in curriculum content Evident in student work.	R: Grant/ Jo A: Grant/ Jo	T1-T4 2021
	Holding ongoing Fono throughout the year. This will include workshops for families on how to help their children at home.	Families are included and invited to the Fono and support or resources are available for aiga.	R: Grant/ Jo A: Grant/ Jo	T1-T4 2021
	Introduce a Pasifika group for children in Year 4-6 to explore and celebrate Pasifika cultures.	Pasifika children have a space to explore and celebrate their culture.	R: Grant/ Jo/ Jody A: Grant	T1-T4 2021

<i>Celebrate the cultural diversity at KS.</i>	Celebrate and share the cultures of all children and encourage families to actively participate.	Segments of children sharing language and culture can be viewed on the Daily Tui. Purposely plan for each language week.	R: SLT/ TLs A: All Teachers	T1-T4 2021
	Plan a whole school cultural concert with the purpose of celebrating diversity of cultures within our school.	Kaurilands Cultural Evening.	R: SLT/ TL A: All teachers	T1 2021
	Showcase and celebrate our diversity in our school environment.	Whole school art installation completed in Term 1	R: SLT/ TL A: All teachers	T1 2021
	Use the Daily Tui as a means to celebrate cultures around our school.	Segments of children sharing language and culture can be viewed on the Daily Tui.	R: Digital Curriculum Leaders A: Digital Curriculum Leaders	T1-T4 2021



Goal 4 - Hauora/Wellbeing: Building resilience and wellbeing within Kaurilands School.



Building resilience and wellbeing of the Kōtuitui community.

2021

Goal
4

Progress will be indicated on this plan using the following colour coding system:



No progress to date



Initiated/ Progressing



Completed



Carry over to 2022



Not Progressing

Strategic Initiative	Actions	Measures	RA (Responsible/ Accountable)	When
Implement programmes across our school that promote wellbeing	Whole staff PLD in Pause Breathe Smile Programme. Implement programme across our school to support overall wellbeing	Staff are implementing learning from PD sessions. Children take part in Pause Breathe smile sessions weekly and use the approach when feeling anxious or overwhelmed. Programmes are offered which provide a range of opportunities to increase resilience and confidence.	R: Jackie A: Teachers	Term 1- PLD Term 1- 2- Implement Term 3-4 embedded
	Implement programmes that address building resilience and mental health within class (e.g. Growth Mindset, Te Whare Tapa Whā, Meditation - Smiling Minds, Mindfulness - Go Noodle, Mindful Colouring, Cosmic Yoga, Activities from Sparklers.org.nz).	High quality programmes are implemented to help improve the overall wellbeing of our children at school.	R: Team Leaders A: Teachers	Term 1 - Term 4 2021
	Work alongside Vision West to implement the counselling programme in schools for identified children showing signs of COVID related anxiety (URF funded project).	Identified children take part in this programme.	R: Rebecca P/ Jo A: Vision West	Term 1 2021
Upskill staff and community around children's wellbeing	Offer parenting evenings and courses to inform our community around wellbeing and resilience.	Parents have an opportunity to attend an evening.	R: Jackie A: Jackie	Term 2 2021
	Upskill teachers in developing an awareness of children who need extra support. Liaise with support services.	Teachers are able to identify children who require extra support and inform SENCO, LSC or SLT.	R: Jackie A: Jackie	Term 2 2021